



# Greene Central School NEWSLETTER

Volume XXXV, Number 1

SUMMER/FALL 2024

## FROM THE SUPERINTENDENT



*Dear Students and Families:*

Welcome to the 2024-2025 school year! I hope your summer was filled with quality time with loved ones and lasting memories. I am honored to be the new Superintendent for our district. As I have worked to get to know our faculty and staff better, I have been impressed by the level of dedication and commitment our staff has to ensuring that our students are well prepared for their next steps after graduation. With your continued partnership, we can achieve

our mission of ensuring that our students receive a world-class education.

A new school year brings an opportunity for continued growth and learning. For many of us, this is a year of “firsts”. Regardless of the grade, the first days of school create excitement for our entire school community. Teachers and administrators have been working hard throughout the summer to ensure that our first days together support our tight-knit community. Please be assured that while change can create a sense of nervousness, our administrative team, faculty, and staff are here to support you. Please be sure to keep the lines of communication open. To help with this, please communicate first with your child’s teacher with questions or concerns; teachers know your child best and can often help to resolve a question or concern quickly. Our district communication chain is enclosed for ease of reference.

Similarly, please also communicate with us when your child is absent from school. Research shows that daily attendance is important to student success. Did you know that 64% of students who have missed nine or fewer days in grades K and 1 are reading on level after grade 3? Missing just two days of school each month means a student misses 10% of the school year. When our learners are absent, they miss valuable instructional time and social time with peers. Please help us keep them on track with learning by only keeping them home if they are ill. If you have questions about whether or not your child can come to school, contact our nursing team in the building.

Finally, a new school year brings new opportunities. The district offers many different opportunities for students to explore their interests and passions. Please encourage your child to get involved in our school community! I am looking forward to our work together and am grateful for the ongoing support of our schools.

Sincerely,  
Mrs. Lisa-Marie Carter  
Superintendent

## BEST WISHES TO OUR 2024 RETIREES!

**Betsy Bush**

Food Service Helper

**John Connolly**

Special Education Teacher

**Lila Page**

Librarian

*Many thanks for your years of service  
at G.C.S. and best wishes in  
your retirement!*

## IMPORTANT NEWSLETTER INFORMATION

Please be advised that this issue will be the ONLY printed issue of our newsletter this year. In an effort to reduce costs, we have changed our Newsletter to an electronic format. You may view current information pertaining to your school on our webpage at [www.greenecsd.org](http://www.greenecsd.org). This change provides a significant cost savings in printing and postage while providing up-to-the-minute information on the webpage. We will continue to print and mail all district budget materials as required by law. We urge everyone to visit our webpage frequently to keep apprised of important events at G.C.S.

## MISSION STATEMENT

*The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated and adaptable lifelong learners. Our graduates will be well-prepared whether they enter the workforce or college. Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.*

## VISION

*The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration and a variety of opportunities in all areas so as to support student growth and learning.*



# Welcome BACK TO School

## From the High School

Dear Families,

I am thrilled to introduce myself as the new principal of Greene High School! Having grown up over the hill in Triangle, NY, teaching in the Southern Tier since 1999, moving to and teaching in a different state for three years, then moving back, has given me the unique perspective that education in Upstate New York is highly valued by the community.

I will be working diligently this next month to observe, learn, and understand what makes Greene such an amazing place to be. I will be meeting with the community as well as families and students in order to hear what you love about Greene and what you expect from me as the new principal of the high school.

Working together is one way to ensure we achieve the mission of providing a world-class education in order to develop well-equipped, motivated and adaptable lifelong learners. My commitment to you is that I will show up and be a vital part of this team. I look forward to working closely with you.

The remainder of this letter is for your high school student(s). Feel free to read it together and discuss how we will build a strong team by working with one another.

Dear High School Student,

The first thing I want you to know is . . . YOU matter. You spend most of your day in school, and it is crucial that you feel safe, comfortable, and want to be here. Therefore, I am pledging to work with you to make sure this year is a successful one. I will give my best effort every day to help you grow, learn, and reach your goals. We are a team. Your input and best effort is valued here. When we work together to give our best, we will be unstoppable.

I look forward to our inevitable success together.

Sincerely,

*Mrs. Talitha Johnston*

Principal, Greene High School

## From the Middle School

Dear Greene Middle School Students and Families,

Welcome back to the 2024-2025 school year! I hope you had a restful and enjoyable summer that was filled with memorable experiences and quality time with friends and family. As we gear up for another exciting academic year, I want to extend a warm welcome to our returning students and families, as well as those who are new to our middle school.

In Greene we are fortunate to have a dedicated team of educators and staff that have been working diligently over the summer to prepare for the new school year. We are committed to providing a safe, nurturing, and intellectually stimulating environment where every student can thrive. In addition to our academic offerings, we are pleased to offer a wide range of clubs, sports, and arts programs to cater to the diverse interests and talents of our students.

We understand that the transition back to school can be both exciting and challenging. Our team at GCMS is here to support you every step of the way. Please don't hesitate to reach out to your teachers, counselors, or administrative staff if you have any questions or concerns.

### Important dates to remember:

- **Middle School Open House:** September 4, from 5:30-7:00
- **First Day of School:** September 5, 2024

To stay informed about school events and updates, please regularly check our school website and follow us on social media.

As we begin this new school year, I encourage each of you to set personal goals, embrace new challenges, and support one another. Together, we can create a positive and productive learning environment where everyone can succeed.

Thank you for being a part of our middle school community. I look forward to seeing you at our open house and on the first day of school.

Thank You,  
*Rod Wankel*, Principal  
Greene Middle School



# Have a Great Year!

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# welcome BACK TO School

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## From the Intermediate School

Dear Students and Families,

Welcome to Greene Intermediate School for the 2024-2025 school year! I, along with the amazing staff, are thrilled to embark on this new journey with you and extend a warm greeting to both our returning families and those joining us for the first time.

At Greene Intermediate, we pride ourselves on fostering an environment where every student can thrive academically, socially, and emotionally. Our dedicated team of educators are committed to providing a supportive and enriching learning experience that prepares students for the challenges and opportunities of the future. We are guided by our district vision in everything we do. "The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration and a variety of opportunities in all areas so as to support student growth and learning."

As your principal, I am excited to see our school community come together to create a positive environment where each student feels valued and empowered to reach their full potential. Whether it's through our rigorous academic programs, diverse extracurricular activities, or supportive counseling services, we are here to ensure that every student receives the tools and support they need to succeed.

Throughout the school year, we will maintain open lines of communication with families to keep you informed about important events, academic progress, and opportunities for involvement. We encourage you to take an active role in your child's education and participate in the many activities and events that make our school a vibrant community.

As we prepare to embark on this exciting journey together, please do not hesitate to reach out with any questions or concerns you may have. We are here to support you every step of the way.

Once again, welcome to Greene Intermediate! Let's make the 2024-2025 school year a memorable and successful experience for all!

Warm regards,  
*Jeffrey Sabol,*  
Intermediate School Principal

## From the Primary School

Dear Parents and Students,

I'd like to formally introduce myself as the new Primary School Principal. My name is Kyle Boeltz and I'm a graduate of Greene Central School and lifelong resident of Greene. I'm extremely excited to "return home" to the Primary School. I've been working throughout the summer on our opening plan, scheduling for the school year, kindergarten screenings, collaborating with teachers and staff as well as professional development for staff. The custodial staff has been busy cleaning and shining the school, so it is in tip-top shape for September.

After the school is cleaned the teachers spend countless hours prepping materials for students and setting their classrooms up to be warm and welcoming spaces. The start of the 24-25 school year will be here before we know it and, as always, the faculty and staff will be ready and waiting for the kids to return.

Here are a few things for the students and families of Greene Primary to know for the start of school:

- This year's supply list will be sent out to parents for needed supplies for their students for the 2024-2025 school year.
- Class placement letters will get mailed home the week of August 12.
- We will hold a meet and greet session on Wednesday, September 4 from 2:00 to 3:00. During this time families will be able to visit the school so students can find their classrooms and meet their teachers.
- UPK: we still have a few openings in our full day UPK program. If you have a child who will be 4 years old by December 1, he/she is eligible to enroll. Call the Primary School for more information. 607-656-4023.
- We will continue to use the Seesaw app to communicate with families. Information will come home the first week of school.

Summer in Greene, as well as upstate NY, is an extremely special place! Please take some time to enjoy the beautiful weather and do as many relaxing activities like reading, hiking, fishing, biking, swimming, or lounging in the sun. If you have any questions about the Primary School in the coming weeks, please feel free to call the office at 607-656-4023. I look forward to working with you in the future, and if you have any questions or concerns please don't hesitate to contact me!

Kyle Boeltz, Principal  
Greene Primary School

*\*\*If you have a child who will turn 5 by 12/01/24 he/she should be enrolled in kindergarten. Paperwork or more information about kindergarten can be obtained by calling Kasaundra Hrehor at 607-656-4023 or emailing her at khrehor@greenecsd.org*

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## Fall Tips from the Guidance Department

### FRESHMEN/SOPHOMORES

- Join clubs and activities.
- Keep in contact with teachers, counselors, and activity advisors who you connect with. They can write letters of recommendation later.
- Talk about saving for college with your family.
- Volunteer—it's a great experience!
- Begin to think about career and/or college choices. Remember that you have time to explore what you want in a career and/or college.
- Challenge yourself with difficult courses.
- Sophomores—take part in the BOCES Roadshow and visit if you may be interested in a Career and Technical Education program.

### JUNIORS

- Explore financial aid options and college planning with your family.
- Take the most challenging courses you can. Admission offices look for challenging coursework.
- Research and visit prospective colleges.
- Continue to stay active in clubs, activities, and volunteer work.
- From what teachers, counselors, or advisors might you want a recommendation?
- Keep track of your activities and accomplishments for your resume.
- Sign up for the PSAT, which will help prepare you for college entrance exams, like the SAT.
- Learn about career requirements to make sure you're meeting prerequisites.

### SENIORS

- Visit websites and social media of potential colleges and universities. You will find applications and other important information on their sites.

- Request applications and brochures from your target colleges/universities.
- Attend career and college fairs and speak to representatives. Remember to check in Guidance for the many different colleges that come to Greene High School!
- Take the SAT and/or ACT in the fall, again or if you haven't already.
- Schedule interviews with prospective employers or colleges. Practice your interview skills before heading to the actual interview.
- Continue to visit any prospective colleges.
- Take college or advanced classes. Challenging courses show that you may be more prepared for challenging college coursework.
- Set up a budget for college and application costs.
- Attend the Financial Aid Night offered from Guidance in the fall with your parents.
- Get your applications in order by creating files for target employers and schools. Make a list of application requirements (essays, transcripts, recommendations, etc.) and deadlines for each.
- Request letters of recommendation from teachers, counselors, coaches, and employers at least three weeks before you need them. Provide them with a resume.
- Work on college application essays.
- Look for part-time jobs, internships, and volunteer work.

Our annual Financial Aid Night for seniors and their parents will again be offered this fall. A letter will be sent home with more information. We also have an informational video we would be glad to share, just contact the Guidance Office. It's never too early to go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and create your FSA ID. FAFSA will open for the 2024-2025 school later in the fall.

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### Important Dates

August 27	Freshman Orientation, HS Cafeteria 10:00 a.m.
August 28	Fall Athletic Kickoff Meeting for Athletes and Parents, 6:30 p.m.
September 4	Middle School and High School Open House 5:30-7:00 p.m.
<b>September 5</b>	<b>First Day of School for Students</b>
September 12	HS Pictures
September 17	MS Pictures
October 3	Intermediate School Open House 6:00-7:00 p.m.
October 5	Homecoming Dance, High School Gymnasium 7:00-10:00 p.m.
October 8	Primary School Open House 6:00-7:00 p.m.
October 10	Early Dismissal Drill (Students released 15 minutes early)
<b>October 11</b>	<b>No School—Staff Development Day</b>
<b>October 14</b>	<b>No School—Columbus Day</b>

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### Music Department News

- November 22 and 23—Area All-State Festival @ Walton CSD
- December 12—MS Band & HS Chorus Concert, 6:30 p.m.
- December 17—Intermediate School Holiday Concert, 6:30 p.m.
- December 19—HS Band & MS Chorus Concert, 6:30 p.m.

### Save the Date

Middle School Footlights production of Disney's *Moana JR.*  
**November 8 & 9—7:00 p.m.; November 10—3:00 p.m.**



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# How to Succeed in Middle School

The middle school years are exciting and full of change! As a learner, students are moving from being dependent upon teachers and parents to help them manage their academics to becoming independent learners as they enter high school. Our goal at the middle school is to give students the tools and resources that they need in order to successfully navigate these years. Parents, work with your child to ensure that he or she is using these tried and true tips to succeed in middle school.

## ***Tip 1: Set up a system to remember and organize assignments***

- Use your academic planner daily in class to write down assignments when they are given.
  - For long term assignments, write the assignment down on the day that it was assigned as well as on the day that it is due. Then set mini goals for yourself and record those in your agenda to help keep you on track.
- Use your agenda to keep track of even/odd days. Write down any other important information (for example, reminders to bring PE clothes or other materials to school, important events such as dances, school events, or holidays).
- Place a white board in your locker. Use this for important reminders. Keep one at home, too!!
- Call the Homework Hotline (607-656-4161) any day after 4:00 to listen to the assignments for that night. You can do this to double check that you wrote your assignments down correctly, or as a “back up” if something is not written down.
- Check your grades using the Parent Portal at least once a week. This will help you double check to make sure that you are staying on track and that you are meeting your academic goals.
- If you are absent from school, talk to your teachers right away to find out what you missed. Stay with teachers 9th period to learn missed material so you do not fall behind.

## ***Tip 2: Create an organized, quiet and calm space to learn (in school and at home)***

- Clean out your locker weekly. Bring home extra “stuff” that may have accumulated throughout the week. Place any loose papers in the appropriate folders and throw away anything that is not needed.
- Look through materials in your folders and binders at least once or twice a month, or at the end of each class unit. Have a place at home to store important assignments (for example, past exams) that you will need to keep in order to study for final exams.
- Have a quiet spot at home to complete your work, and avoid watching TV while you are doing your homework. Create a routine for yourself and make sure to schedule time to study and do your homework.

## ***Tip 3: Communicate, Communicate!***

- Kids: If you are struggling in school—if you do not understand your assignment, are having a difficult time working with classmates, or think that you missed important information, ask your teachers! They are here to help.
- Parents: If your child is struggling, do not wait to reach out to his or her teacher/teachers. Email teachers directly, or set up a parent conference to meet with the entire team so that we can work together to find a solution.
- Kids and Parents: Keep communicating with each other in general about what is going on in your life. Talk about the good and the bad! Kids, if you are having a difficult time with other people at school, let your parents know, and talk to your teachers, principal or school counselors about it. Parents, if your child expresses concerns to you, make sure to communicate those concerns with us so that we can help.
- If you have not already done so, visit the Greene Middle School website. Search the main page, counselor page, and teacher pages and refer back to them throughout the year for important dates and information on what your child is learning in school.

## ***Tip 4: Have fun, and take care of yourself!***

- Middle schoolers experience significant physical and emotional changes over a very short period of time. They learn a lot about themselves—they develop new interests, discover new strengths, and explore future possibilities. Emotional ups and downs happen. Friends change, and hearts get broken. This is the time to start learning how to manage all of those changes.
- Parents: Help your child find healthy ways to express their emotions. Discover positive outlets for anger, sadness, and frustration so that it does not become overwhelming. Teach your children to use problem solving skills to work through difficult academic and social situations.
- Kids: pay attention to how you are feeling, and to how your body, mind, and interests are changing. Try out new activities in and outside of school to discover new interests. Be aware of the social struggles that might come up, and remember to treat friends the same way you would want to be treated, even if you are upset. Work to solve conflicts in healthy, positive ways by talking calmly directly to the person who is upsetting you. If you need help, reach out to your parents, the school counselor, or a trusted teacher.

Middle school can sometimes feel like a roller coaster. It’s a fun ride, but there might be ups and downs along the way. Everyone’s experience is different, but in the end, our hope is that you leave us in the 8th grade ready and confident for high school.

## From School Resource Officers

Dear Parents/Guardians:

We would like to take this opportunity to welcome the students, families, and staff of the Greene Central School District (GCS) back for the 2024-2025 school year. Our primary focus as your School Resource Officers (SROs) is providing a safe and secure learning & teaching environment for our students and staff here in Greene. As School Resource Officers, a portion of our responsibilities consist of engaging in positive interactions with students, families, and staff to develop trusting relationships and promoting a positive school climate. We take great pride in these responsibilities, and we are looking forward to our third school year as your SRO's here in the Greene school district.

Communication with parents and families is extremely important. GCS will use SchoolMessenger to communicate in an emergency as well as utilizing local and social media to provide important information. You can help by making sure your contact information is always current. Information may be updated by contacting the office of the building that your child attends, or by sending an email to [registration@greenecsd.org](mailto:registration@greenecsd.org).

When visiting our schools please follow the instructions below:

- Entry into and exit from all our school buildings is monitored and controlled during school hours. All visitors must check in at the main offices and will receive a temporary identification badge before proceeding into any of the school buildings.
- We ask all parents, guardians and visitors who bring their child to school or pick them up at the end of the day, to adhere to our traffic flow patterns. Please use the student drop-off and pick-up locations as directed by your child's school.

If we can ever be of assistance to you or your family, please do not hesitate to call, email, or stop by our offices.

Thank you for your continued support and for entrusting the safety of your children to us.

*Daniel Frair*

School Resource Officer

GCS Middle & High Schools

607-656-4161, ext 118

[dfrair@greenecsd.org](mailto:dfrair@greenecsd.org)

*Doug Dailey*

School Resource Officer

GCS Primary & Intermediate Schools

607-656-4161, ext 119

[ddailey@greenecsd.org](mailto:ddailey@greenecsd.org)



## Pesticide Information

New York State Education Law Section 409-H requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

As a reminder, the Greene Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior notification of certain pesticide applications. The following applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you have not yet registered to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the Greene CSD pesticide representative at:

District Office

G.C.S.

40 S. Canal St

Greene, NY 13778

Or Fax: 607-656-9362

I wish to receive 48-hour pesticide notification.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

School Building of Occupant: \_\_\_\_\_



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## GCS Athletics

Another year of athletics will begin soon! Below is needed information regarding our upcoming season.

### Fall Sports Start Dates

Varsity football: August 19

All other Varsity and JV fall sports: August 26

Modified football: August 26

Fall Athletic Kickoff Meeting for Athletes and Parents: August 28

All other modified sports: September 3

### How do I register my child to participate in GCS athletics?

Greene will continue to use Final Forms for all athletic registrations. The registration window will open 30 days before the start of each athletic season. All athletes are required to have a sports physical completed. **New this year: your child's sports physical can be completed by your own healthcare provider.** If you are unable to schedule an appointment before the start of the season, the school physician will be here in mid-August before the fall season starts. If you have your child complete the physical with your own health care provider, please make sure the provider fills out the NYS School Health Examination Form. This form is available on our website.

### Schedules

GCS will continue to use Aktivite, formerly Schedule Galaxy, for communicating game schedules. Aktivite has an APP you can download for use.

### Fall Athletic Meeting for Athletes and Parents

Our Fall Athletic Kickoff will be August 28 at 6:00 p.m. for all coaches, players and parents. Mr. Wankel will be presenting on what it means to be a student athlete at GCS. Former Team USA Olympian Stefanie Fee will be following Mr. Wankel, she will be talking about everything from healthy habits to reaching for your dreams.

### Athletic Trainer

Zach Spencer will continue to provide athletic training services for the Greene CSD this school year.

### HUDL

The district uses HUDL to provide streaming services for contests on our turf field, in our HS gymnasium and in our Intermediate gymnasium. You will find information regarding streaming options for home and away games on our website's athletic page.

### Modified Sports

Modified athletes will continue to have a Winter I and Winter II season. During the Winter I session Greene will offer girls' and boys' basketball. During the Winter II session we will provide wrestling and girls' volleyball. This format will allow students to participate in two modified sports for the winter season.

Greene Central School Athletic Offerings for 24-25		
Fall Athletics	Winter Athletics/Winter I	Spring Athletics
Football	Basketball	Baseball
Field Hockey	Bowling	Softball
Golf	Indoor Track	Tennis
Soccer	Swimming (boys)	Track
Swimming (girls)	Wrestling	
Volleyball (var)	Winter II Season	
	Wrestling (mod)	
	Volleyball (mod)	

Each year we anticipate some coaching vacancies. If you are interested in coaching a sport, please check the athletic page for postings and coaching requirements.

As always, if you have any athletic questions, please reach out to one of our athletic department team members:

\*Rod Wankel: Athletic Director (607-656-9891 ext 3819)

\*Dave Gorton: Athletic Coordinator (607-656-4161 ext 2128)

\*Lori Flohr: Athletic Secretary (607-656-4161 ext 2804)

## GREENE CENTRAL SCHOOL 2024-2025 BUS ROUTES DEPARTURE TIMES

BUS: Dinosaur 6:20 AM Driver—Dave Pollock Monitor—TBD	<b>AM:</b> St Hwy 206 E. to district line (Coventry), Moran Rd., County Rd. 9, Cueball Rd., County Rd. 9, Hartman Rd., St. Hwy 206 W, Hogsback Rd., County Rd.32, St Hwy 206 (Juliand St., Jeffrey Heights to Meadow St.—AM only), Crestmont/Turner St. & S Canal St. <b>PM:</b> Route is reversed.
BUS: Train 6:40 AM Driver—Dave Butler Monitor—Tina Beardsley (AM)	<b>AM:</b> Round Pond Rd., Co. Rd. 2, McBerney Rd., Ott Rd./Echo Lake Rd., East Clark Rd.; After MS/HS, N. Chenango St. <b>PM:</b> N. Chenango, Scott Ave., N Canal St.; rest of route is reversed
BUS: Monkey 6:45 AM Driver—Ed Maley Monitor—Michelle Fagnoli	State Rte. 12N, County Rd. 3A/Harbor Rd., Engaard Rd., Stone Quarry Rd. to District line, Engaard Road., Co. Rd. 3/Bottle Hill, Co. Rd. 3A, St. Hwy 12S (Hobby Hill, Little Friends). Route is same <b>AM and PM.</b>
BUS: Horse 6:40 AM Driver—Dan Montgomery Monitor—Anita Bertoline (AM)	<b>AM:</b> Hattie Clark Rd., Buckley Hollow., Hattie Clark Rd., Windham Rd., Pollard Rd., King Rd. (Between Pollard Rd. and County Rd. 3), County Rd. 3 (between King Rd. & Pollard), Pollard Rd., King Rd. (between Pollard & Rte. 12 S.) Route 12 S. (King Rd. to County Rd. 3A) <b>PM:</b> Elementary only—Birdsall St.; remainder of route is the same as in AM
BUS: Cat 6:50 AM Driver—Randy Race Monitor—TBD	<b>AM:</b> Stein Rd., Co. Rd. 9 (Stein to Shafer Rd.), Jackson Hill Rd., Gardner Rd., Jackson Hill Rd./Holcomb Lane; After MS/HS—Genesee St., Grand St., Park St. Ext., Clinton St., Matteson St., Genesee St. <b>PM:</b> Route is same except no Matteson St. or Genesee St. (eastbound)
BUS: Zebra 6:50 AM Driver—Debbie Huttleston	<b>AM:</b> Hogsback (Co. Rd. 32 to St. Hwy 12 A.M. only), St. Hwy 12N. (King Rd. to District Line) to Bridge St. (Brisben), County Rd. 32, Green St./Juliand, Washington St. (odd numbers), Genesee St. (Bridge to traffic light even numbers), S. Chenango St. (even numbers). <b>PM:</b> County Rd. 32, Washington St., (odd numbers), Genesee St. (Bridge to traffic light even numbers), remainder of route is the same as AM.
BUS: Duck 6:40 AM Driver—Susan Proscia Monitor—Denise Pavlovich (AM)	<b>AM:</b> Quinn Rd., Co. Rd. 2 (Blinking Light to St. Hwy 12), Foster Hill Rd., Ingraham Hill Rd., Indian Brook Rd., St. Hwy 206 W.to district line to St Hwy 12 to Pinewoods & Green Acres Trailer Park (AM only), Daire Lane/Airport Rd., S. Chenango Ext. <b>PM:</b> Elementary only—Pinewoods & Greene Acres Trailer Park, Daire Lane/Airport Rd. Sam Bennett Daycare, S. Chenango Ext.; State Hwy 206 W, Quinn Rd., County Rd. 2, Foster Hill, Ingraham Hill Rd., Indian Brook Rd., St. Hwy 206 W. to district line, to Indian Brook Spur
BUS: Elephant 6:45 AM Driver—Ken Lobdell Monitor—Sharon Baldo	<b>AM:</b> Stone Quarry Rd. (Hammerle to Waldon Rd.), Hammerle, Carr Rd., Waldon Rd., County Rd. 3, Bunt Rd., Race Rd., Co. Rd. 3A/Harbor Rd.; Elementary only—Monell St., <b>PM:</b> Elementary only: Matteson St. (Hymn & Hawe), Genessee St. (Focus Salon), Monell St.; County Rd 3A, Bunt Rd., Race Rd., Hammerle Rd., Carr Rd., Stone Quarry Hill Rd., Hammerle, Co. Rd. 3
BUS: Shark 6:30 AM Driver—Larry Walker Monitor—TBD	<b>AM:</b> Town Line Rd., Loomis Rd., St. Hwy 220., Corner of Shipton Rd. and St. Hwy 220., St. Hwy 41, (from St. Hwy. 220 to Water St, Smithville), Water St. in Smithville, Collyer Rd. <b>PM:</b> Route same as AM but reversed.
BUS: Dump Truck 6:50 AM Driver—TBD Monitor: TBD	<b>AM:</b> Wiley Rd, (turn around at Paradise Valley), Shafer Rd., Co. Rd. 9 ( from Shafer to Route 79), Co. Rd. 32 (District Line to Jackson Hill), Water Street <b>P.M.</b> Elementary only Crestmont/Turner St., Water St.; rest of route is same as AM.
BUS: Penguin 6:50 AM Driver—Gary Jones Monitor—Shelly Battaglia	<b>AM:</b> St. Hwy 12S., (S. Chen. St. Ext. to District Line), Fox Rd., Co Rd 1, Chenango Valley Trailer Park, Steed Road (turn around), Highland Ave., St. Hwy 12N, Laurel Rd., Sam Bennett Daycare; Elementary only: S. Chenango St. Ext./S. Chenango Street <b>PM:</b> Elementary only S. Chenango St.; remainder of route is the same as AM except reversed.



BUS: Rabbit 6:50 AM Driver—Cliff Jones	<b>AM:</b> St. Rte. 41, Sherman Rd., Cummings Rd., County Rd. 3, (Cumming Rd to St. Rte. 41), St. Rte. 41 (Cummings to St. Hwy 12), Rt. 12 (St Rte.41 to St. Rte. 206), 206W/Terrace Hill, W. Juliand Hill, Woodside Manor/Grace Drive; Elementary only: N. Canal St. (Genesee St., to Cutler Rd.) <b>PM:</b> Elementary Only: Genesee St. (N. Chenango to N. Canal), 206W/Terrace Hill, Boeltz Ave., Juliand Hill, Grace Drive. High School: 206W/Terrace Hill, W. Juliand Hill, Woodside Manor/Grace Drive; remainder of route is the same as AM.
BUS: Rocket 6:30 AM Driver—Jeff Jones	<b>AM:</b> Shafer Rd., (Wiley to Palmiter), Palmiter Rd., Wylie—Horton Rd., Palmiter, Geiss Rd., Bowbell Rd., St. Hwy 206 (Harrington Rd. to Village limits) Harrington Rd., State Hwy 206W, Palmer Curtis Rd., Sterry Dr., Genesee St. (N. Chenango to N. Canal). <b>PM:</b> Elementary: Genesee St. (N. Chenango to N. Canal) Washington St., and 206 E. (even numbers), Sterry Drive, Palmer Curtis, 206E, Hartman Hill, County Rd 9, Palmiter Rd., Wylie Horton, Geiss Rd., Bowbell Rd., 206W, Harrington Rd.
BUS: Squirrel 6:50 AM Driver—Bill Quick Monitor—Carla Brown	<b>AM:</b> Hotchkiss Hill Rd., Hackett Rd., Squirrel Hill Rd., Proctor Rd., Co. Rd. 32 (Jackson Hill to Village limits); Elementary: Jackson St. Franklin St., Willard St. <b>PM:</b> Route is the same
BUS: Tractor 6:25 AM Driver—Greg Cobb	<b>AM:</b> Co. Rd. 2 (St. Hwy 220 to District Line), Nelson Rd., Kinsman Rd., St. Hwy 41 (District Line to St. Hwy 220), St. Hwy 41 (Co. Rd. 2 to Cummings Rd.). Elementary: Birdsall St, Genesee St., (odd numbers Birdsall St. to S. Canal St.) <b>PM:</b> Elementary: Co. Rd. 32 (School to Hogsback Rd.) Hogsback Rd., Rt. 12. S (Hogsback Rd., to N. Chenango St. Ext.). Remainder of route is the same as AM
BUS: DCMO 7:45 AM Harrold Campus Driver—Ken Lobdell Monitor: Sharon Baldo	Leaves after unloading at Primary/Intermediate Schools. Transports students to DCMO BOCES RHC Campus.
BUS: 7:20 AM Dragonfly Driver—Charlie Messina Monitor—Mary Tennant	DCMO BOCES Norwich (All day students)
BUS: Sunshine 6:40 AM Driver—Laural Oltmer Monitor—Eddie Klecha	AM/PM BT BOCES Area Center
BUS: Lion Windsor 6:50 AM Driver—Karen Bryant Monitor –Marjorie Mead	AM—Windsor PM—Windsor
BUS: 97 Driver—Dave Pollock BUS: 116 Debbie Huttleston BUS: 104 John Wells	7:55 AM—DCMO —CC BOCES (Career Academy)  8:30 AM—DCMO—CC BOCES (AM CTE Bus)  11:30 AM—DCMO—CC BOCES (PM CTE Bus)
BUS: Snowman Driver—Bob Holcomb Monitor—Karen Roe	7:00 AM—Springbrook
BUS: Giraffe Driver—Kelly Myers Monitor—Jessica Trepia	6:30 AM—Pathfinder Village, Gilbertsville-Mt. Upton

# 2024-25 School Year

## New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the “ACIP-Recommended Child and Adolescent Immunization Schedule.” Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

**Dose requirements MUST be read with the footnotes of this schedule**

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
<b>Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)<sup>2</sup></b>	<b>4 doses</b>	<b>5 doses or 4 doses</b> if the 4th dose was received at 4 years or older or <b>3 doses</b> if 7 years or older and the series was started at 1 year or older	<b>3 doses</b>	
<b>Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)<sup>3</sup></b>	<b>Not applicable</b>		<b>1 dose</b>	
<b>Polio vaccine (IPV/OPV)<sup>4</sup></b>	<b>3 doses</b>	<b>4 doses or 3 doses</b> if the 3rd dose was received at 4 years or older		
<b>Measles, Mumps and Rubella vaccine (MMR)<sup>5</sup></b>	<b>1 dose</b>	<b>2 doses</b>		
<b>Hepatitis B vaccine<sup>6</sup></b>	<b>3 doses</b>	<b>3 doses or 2 doses</b> of <b>adult hepatitis B vaccine</b> (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
<b>Varicella (Chickenpox) vaccine<sup>7</sup></b>	<b>1 dose</b>	<b>2 doses</b>		
<b>Meningococcal conjugate vaccine (MenACWY)<sup>8</sup></b>	<b>Not applicable</b>		<b>Grades 7, 8, 9, 10 and 11: 1 dose</b>	<b>2 doses or 1 dose</b> if the dose was received at 16 years or older
<b>Haemophilus influenzae type b conjugate vaccine (Hib)<sup>9</sup></b>	<b>1 to 4 doses</b>	<b>Not applicable</b>		
<b>Pneumococcal Conjugate vaccine (PCV)<sup>10</sup></b>	<b>1 to 4 doses</b>	<b>Not applicable</b>		

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
  - c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 10: 10 years; minimum age for grades 11 and 12: 7 years).
  - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
  - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2024-25, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 through 10; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 11 and 12.
  - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
  - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
  - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward New York State school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
  - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. Measles: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
  - c. Mumps: One dose is required for pre-kindergarten. Two doses are required for grades kindergarten through 12.
  - d. Rubella: At least one dose is required for all grades (pre-kindergarten through 12).
6. Hepatitis B vaccine
  - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
  - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
  - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 11: 10 years; minimum age for grade 12: 6 weeks).
  - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
  - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
  - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
  - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
  - d. If dose 1 was received at 15 months or older, only 1 dose is required.
  - e. Hib vaccine is not required for children 5 years or older.
  - f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
  - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
  - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
  - e. PCV is not required for children 5 years or older.
  - f. For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.

For further information, contact:

**New York State Department of Health  
Division of Vaccine Excellence  
Room 649, Corning Tower ESP  
Albany, NY 12237  
(518) 473-4437**

**New York City Department of Health and Mental Hygiene  
School Compliance Unit, Bureau of Immunization  
42-09 28th Street, 5th floor  
Long Island City, NY 11101  
(347) 396-2433**

New York State Department of Health/Division of Vaccine Excellence  
health.ny.gov/immunization



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# 2024-25 School Supply List PK-12

## UPK Supply List

The following is a list of items that you child will need for school this year:

1. A backpack (large enough to fit a folder- labeled with your child's name)
2. 2 boxes of tissues
3. 2 containers of sanitizing wipes
4. 1 reusable water bottle (Sent daily and labeled with your child's name)
5. An extra change of clothes (including shirt, pants, underwear, and socks) - labeled and put in a gallon-size, sealed bag (these clothes will be stored here at school, just in case they are needed)
6. School Supplies:
  - 2 boxes of 24 pack of Crayola crayons (not twistable)
  - 1 pack of 4 Elmers glue sticks
  - 1 pack of 10-12 washable Crayola markers
7. Sneakers (please have your child wear daily for gross motor activities). Preferred no ties – Velcro or slip on please until they can tie
8. **SMALL** nap blanket (PLEASE LABEL—no attached pillow, no additional pillow or stuffed animals)

\*\*\*Art smocks are **NOT** needed: We have them!\*\*\*

\*\*\*\*\*

## Kindergarten Supply List

Please label all items with your child's name

### Supplies Needed:

- 1 box Crayola crayons (24 crayon box)
- 6 glue sticks (Elmer's brand Purple is preferred)
- 2 sturdy two-pocket folders (Any color/design; used as an everyday folder)
- Backpack/book bag—large enough for weekly papers/daily folder (please avoid bags with wheels)
- 2 Spiral Notebooks
- Reusable Water Bottle
- Plastic pencil box (Evans and Babcock's Classes Only)

### We Would Greatly Appreciate:

- Clorox or Lysol disinfectant wipes
- Kleenex or Puffs Brand Tissues
- Expo Brand Dry Erase Markers
- Crayola Colored Markers
- Crayola Colored Pencils
- Sandwich Baggies
- Gallon Baggies

### NOT NEEDED:

- Pencils
- Pencil sharpeners
- Big erasers
- Scissors

## 1st Grade Supply List

- Backpack—standard size, large enough to fit a folder
- 15 Elmer's glue sticks
- 1 dozen pencils—sharpened if possible!
- Crayola crayons—2 boxes of 24

Art smock

- 1 pack black EXPO dry erase markers
- 2 plastic pocket folders
  - \*Red and yellow
- 1 hard pencil case
- 12 pack Crayola colored pencils
- 2 pack pink erasers

**Donations—Here are some non-essentials that help the classroom run smoothly if you would like to donate!**

- Colored paper
- Colored construction paper
- Laminating pouches
- Plastic bags—sandwich and gallon
- White copy paper
- Tempera paint
- Tissues
- Paper cups
- Band aids
- Lysol wipes

\*\*\*\*\*

## 2nd Grade Supply List

- backpack
- 1 box of 24 pencils
- 2 block erasers
- 1" binder
- 4 folders-poly/plastic/vinyl style (1 red, 1 green, 1 yellow, 1 blue)
- 6 glue sticks (Elmer's preferred)
- 1 pair of safety scissors
- 1 box of 24 crayons (Crayola preferred)
- 1 box of 12 colored pencils
- everyday sneakers (for physical education class)
- water bottle – must close completely to prevent spills; water only
- Box of gallon or quart sized Ziploc Baggies
- Teacher specific additional materials:
- Miss Ketzak
  - Individual pencil sharpener
  - 1 composition notebook
  - 1 pencil box
- Mrs. Roth
  - 2 composition notebooks
- Mrs. Blakeslee
  - 1 package of pencil cap erasers

## Intermediate School 3-5

### 3rd Grade Class Supply List

- Pencils—24 (pre-sharpened, \*if possible)
- Dry Erase Markers, FINE TIP
- 5 Plastic Pocket Folders (green, blue, red, yellow, purple)
  - \*if possible
- Elmer's Glue Sticks
- Intermediate Student scissors
- Crayola Crayons 24 pack
- Colored Pencils 12 pack
- Kleenex Tissues

Zipped Pencil Pouch (no boxes)  
 Disinfecting Wipes Lysol/Clorox Wipes (2 or more)  
 Zip Lock Sandwich Bags  
 Zip Lock Gallon Size Bags  
 Brown Paper Lunch Bags  
 Water Bottle  
 Composition Book, wide ruled  
*These supplies should last the entire year!*  
 Extra supplies are stored and are refilled as needed throughout the year.

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## 4th Grade Supply List

Students will need to come to fourth grade prepared with some supplies.

### Shared Supplies:

- 4 glue sticks (Elmers)
- 2 erasers
- 24 wooden # 2 pencils (preferably Ticonderoga)
- 4 fine tipped Expo dry erase markers
- 2 packages wide-ruled loose-leaf paper
- 2 boxes of tissues

### Personal use Supplies:

- 4 sturdy pocket folders (red, blue, green, yellow)
  - 1 composition book
  - 1 zippered pencil pouch
- Please DO NOT send students in with binders, desk storage boxes, pencil sharpeners, scissors, clicking pencils, markers or pens. These will be sent back home if brought in. Thank you!*

## 5th Grade Supply List

- 1 Backpack
- 1 GREEN 2-pocket folder
- 1 BLUE 2-pocket folder
- 1 RED 2-pocket folder
- 1 ANY OTHER COLOR 2-pocket folder
- 1 Composition book
- 1 Binder- 1½ inch
- 1 Binder dividers (3 tabs in all)
- 1 Package loose leaf paper
- 1 Zippered Pencil pouch
- 10 Glue sticks
  - Elmers preferred
- 2 Boxes of #2 Pencils (24 in each box)
  - Ticonderoga preferred
- 1-2 Erasers or pencil top erasers
- 1 Colored pencils (12 count)
- 2 Highlighters (each a different color)
- 4-6 Dry Erase Markers
  - Expo preferred
- 2 Packages of Post-it Notes
  - 3x3 inch preferred
- 2 Boxes of facial tissues
- 2 Clorox Wipes containers

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*Students should come to school each day with sneakers for PE.*  
*4th and 5th graders need to come prepared to change for PE class and bring deodorant with them.*

## Middle School All Grade Level Supplies 6-8

\*\*Please NO large binders, we need the students to have ½" - 1" binders only.

Optional: locker shelves (Locker dimensions are 12" wide x 10" deep), wireless mouse for Chromebooks

### Needed for all subjects:

- Loose leaf Paper
- Book Covers—ALL Textbooks must be covered.
- Pens—blue or black (no gels)
- #2 pencils (1 dozen)
- Highlighters
- Erasers
- Pencil Pouch (not a pencil box)
- (2) Sticks of deodorant (one for gym locker and one for school locker)
- Earbuds/Headphones (wireless headsets are not allowed)
- Water Bottle

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## 6th Grade Supply List

- English: 1 purple folder, 3-subject spiral notebook
- Math: 2 green folders, composition book
- Science: 1 blue folder, composition book, 2 boxes of #2 pencils, loose leaf paper
- Social Studies: 1 yellow folder
- Homework: 1 red folder

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## 7th Grade Supply List

- English: 2 spiral notebooks, composition book
- Foreign Language: folder, index cards, handheld hole punch, large jump rings for index cards
- Math: folder, spiral notebook with 100 pages, dry erase markers
- Science: ½" binder with pocket, composition book
- Social Studies: folder
- Math & Science: Scientific Calculator T130XIIS
- Homework: 1 Folder
- Health: 1 Folder

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## 8th Grade Supply List

- English: folder, single subject notebook, 1" binder
- Foreign Language: 1" binder, index cards, handheld hole punch, large jump rings for index cards
- Math: 2 green folders, composition book, 1" binder, 5-tab dividers
- Science: folder, 1" binder
- Social Studies: folder, single subject notebook. Math: Scientific Calculator TI-34MV
- Algebra: students will be provided with a calculator

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### ART

- (3) Hi-polymer white brick erasers
- OR a small package of white hi-polymer cap erasers

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### BAND

- Flutes: Handkerchief/flute swab
- Clarinets & Saxophones: 1 box of Mitchell Lurie or Van Doren reeds (strength 2.5)

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Trumpet, Trombone, French Horn, Euphonium, Tuba: Valve/  
slide oil; mouthpiece brush  
Percussion: 1 pair of Vic Firth SDI drumsticks; 1 pair of Liberty  
One LMM or Innovative Fundamental Series F 1.5 medium  
yarn marimba mallets  
Please contact Mr. Boel (sboel@greenecsd.org) with any  
questions or concerns.

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#### **FACS (Family Consumer Science)**

Pen/pencil  
6th grade: old T-shirt cotton blend, hair tie for long hair  
7th grade: hair tie for long hair  
8th grade: 1/3 yard of fleece and matching machine thread  
for fleece

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#### **MUSIC**

Folder with pockets  
Loose Leaf paper  
Pencils

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#### **P.E. (Physical Education)**

T-shirt  
Shorts  
Sweatpants  
Sweatshirt  
Sneakers  
Socks  
For swim section: Towel; swimsuit; hair tie  
Optional: goggles

\*\*\*\*\*

#### **STEAM**

Pen  
Pencil  
6th grade: folder or spiral notebook  
7th grade: 2 rolls of duct tape

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#### **TECHNOLOGY**

8th grade: 1 standard ruler and 1 metric ruler

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#### **Mrs. Griffin's 12:1:1 Class**

Earbuds with wires  
3 holed Pencil pouch  
3 ringed 1 inch binder that has a clear pocket on the front  
cover (To put schedule in)  
Pencils, Pens, Highlighters, 12 pack-colored pencils  
(2) single subject notebooks- 1 yellow and 1 blue  
(5) 3 hole punched double pocket folders- 1 red, 1 orange, 1  
yellow, 1 green, 1 blue  
12 pack of colored pencil

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### **High School Supply List 9-12**

#### **GENERAL SUPPLIES FOR**

##### **ALL CLASSES:**

Box of tissues  
Book covers  
USB flash drive  
Pens/Pencils/Erasers/Highlighters

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#### **Technology:**

Dry erase markers  
Whiteboard cleaner  
Pencils and Erasers (Design Draw for Production)  
Safety Glasses (Materials Processing/Manufacturing)

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#### **Special Education:**

15:1 Room  
(4) subjects: Math / English / Social Studies /Science:  
(4) notebooks or binders w/paper  
(4) folders  
Headphones/earbuds

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#### **Health:**

Pocket folder

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#### **Physical Education:**

Sneakers  
Shorts/T-shirt  
Sweatshirt

\*\*\*\*\*

#### **Art :**

Drawing pencils B, 2B, 4B, 6B, or four #2 pencils  
Pencil Case

\*\*\*\*\*

#### **Math:**

Pocket folder or binder  
Highlighters

\*\*\*\*\*

#### **English:**

Pocket folder  
Highlighters  
Index Cards

\*\*\*\*\*

#### **Science:**

Pocket folder or binder with looseleaf  
Notebook  
Highlighters  
Index Cards

\*\*\*\*\*

Dissecting gloves for Biology

\*\*\*\*\*

#### **Foreign Language:**

Spanish:  
3 ring binder with loose leaf paper  
Pocket folder  
Headphones/earbuds

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#### **Business Classes:**

All Classes:  
Notebook  
Folder  
SUNY SelfManagement: Textbook: Student Success: Founda-  
tions of Self-Management - Gian Paolo Roma ISBN-13: 978-1-  
4384-9489-0

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Each student will be supplied with a Chromebook



## From the Cafeteria

We are pleased to inform you that Greene Central Schools will be participating in the Community Eligibility Provision available to schools participating in the National School Lunch and School Breakfast Programs for the 2024-2025 school year.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Greene Central School are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2024-2025 school year. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a free and reduced application. Only one breakfast and one lunch are available at no charge. Extras, snacks, ala carte items and milk (purchased separate from a meal) will have to be purchased. Make sure you join us for breakfast and lunch!

A CEP application is included in our newsletter and available online. We encourage each family to fill it out and return it all soon as possible for other funding options available to our school.

We feel this valuable program will be beneficial to all the children in our district and the community.

Please be reminded—we have an on-line payment service available.

Greene Central has a convenient and secure online payment service called MySchoolBucks. This website allows you to deposit money directly into your child's school meal account and view balance/purchase information for the past ninety days. By having money in each child's account prior to entering the cafeteria, we find that the lunch lines move along much faster, which gives your child more time to eat and be with friends.

### To access this service:

1. Go to the district web site at [www.greenecsd.org](http://www.greenecsd.org)
2. Click the Departments tab, then select the Food Services link.
3. Click the MySchoolBucks link.
4. From this website you can create your account and add money to your child's school meal account. All you need is your child's name, school, and cafeteria pin number.

—Chester Corson, Cook Manager

## Emergency Closings/Delays

In the event we have to have an emergency closing or delay the District will utilize the following means of communication: School Messenger, calling system, our school app, our web page, our school's Facebook page, and news station 12 (WBNG).

## From the Transportation Department

The Transportation Department is looking forward to another new school year. The bus drivers and monitors cannot wait to see all the smiling faces greeting them on their first day of school. The transportation staff has had training which teaches that we can make or break a child's day; we are the first and last face they see, therefore, we teach and practice that every student is special and greet each student by name with a smile each morning and wish them all a good night.

### Here are some reminders for the upcoming school year:

- Please make sure that transportation request forms are up to date. If anything has changed since last year, we need a new transportation request form turned into the secretaries of your child's school or directly to me at [jbanks@greenecsd.org](mailto:jbanks@greenecsd.org).
- If your child needs to ride a different bus, in an emergency, please make sure to send in a proper written bus request or permission slip which states the correct date of the change, the address, and contact name of whom your student is to be released to.
- Please have your children outside 5 minutes prior to the arrival of the bus.
- We cannot have our drivers turn around to get your children if they miss the bus nor can we send another bus to get them, it creates an unsafe situation (driver rushing to get to next stop on time, increased risk of accident).
- During inclement weather, please have your children dress properly.
- Any water bottles need to contain water only, seal properly, and fit into a backpack pocket.
- Cell phones and tablets are allowed on the bus; however, these items are not to be used for video or photograph and volume must be turned down (off at railroad tracks)

Any questions or concerns, please call the transportation department at 607-656-8931.

—Jennifer Banks, Interim Head Bus Driver

## Emergency Drills

GCS will conduct at least twelve (12) emergency drills each school year. Eight (8) of the drills will be evacuation drills and four (4) of the drills will be lockdown drills. Eight (8) drills will happen between September 1 and December 31 of each year; the other four (4) drills will happen between January 1 and June 15. Drills shall be conducted at different times of the school day. Parents will be notified one week in advance.

New for the 2024-25 school year: each time an emergency drill is completed a SchoolMessenger call will go out to parents to notify them of the drill.

—District Safety Team

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## **Annual Notification**

### **NOTICE TO PARENTS AND ELIGIBLE STUDENTS OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT.**

To: Parents and Eligible Students of Greene Central School District

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student to seek to correct parts of the student's education records which he or she believes to be inaccurate, misleading or in violation of the student's rights. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parents or an eligible student desires to obtain copies of the policy pertaining to student records, notification should be presented to the appropriate Building Principal, Greene Central School District, Greene, NY 13778.

You are further advised that you have the following rights:

1. The right to exercise a limited control over other people's access to the student's education records;
2. The right to exercise a limited control over other people's access to the student's education records;
3. The right to seek and correct the student's education records, in a hearing if necessary;
4. The right to report violations of the FERPA to the Department of Education; and
5. The right to be informed about FERPA rights.

All rights and protections given to parents under the FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in a post-secondary school. The student then becomes an "eligible student."

#### **DIRECTORY INFORMATION**

The school district proposes to designate the following personally identifiable information contained in the student's education records as "directory information," and it will disclose that information without prior written consent:

1. The student's name;
2. The name of the student's parents
3. The student's address;
4. The student's telephone number;
5. The student's date of birth;

6. The student's class designation (e.g., first grade, tenth grade, and the like);
7. The student's extra curricular participation;
8. The student's achievement awards or honors;
9. The student's weight and height, if a member of an athletic team;
10. The student's photograph; and
11. The school or school district the student attended before he or she enrolled in the school district.

You have two weeks to advise the school district, in writing, directed to the office of the school superintendent, of any and all items which you refuse to permit the district to designate as directory information about the student.

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### **TITLE IX, SECTION 504 NOTICE**

The Greene Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to sex, race, color, national origin or handicap.

Inquiries regarding this nondiscrimination policy may be directed to: Title IX Coordinator to Section 504 Compliance Officer, Greene Central School, Greene, NY 13778. (607) 656-4161.

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### **STUDENT ACCIDENT INSURANCE**

The Greene Central School is providing student accident insurance through Pupil Benefits Plan, Inc.

The 2024-2025 program covers your child for all school sponsored and supervised activities and athletics, including travel directly to and from such activities. When covered medical, dental, and hospital expenses are incurred, Pupil Benefits Plan will make payment to cover 100% of the usual and customary charges. The aggregate maximum per claim is \$50,000 with no deductible. Maximum aggregate dental benefits are up to \$25,000 when treatment extends over 12 months from the date of injury. Benefits are paid after your child's primary insurance plan coverage. It is important that you familiarize yourself with the coverage, benefits, exclusions and limitations of the plan.

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### **ANNUAL NOTICE TO BUILDING OCCUPANTS AND PARENTS**

In accordance with the EPA Asbestos Hazard Emergency Response Act and the New York State School Asbestos Safety Act, this district has been inspected for asbestos containing material. A record of the inspection report, diagram(s) of the location(s) of asbestos containing materials, and other pertinent information contained in the school's asbestos management plan are available for review in the District Office. For further information, please contact the District Office at 607-656-4161, ext. 3814.

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## **Response to Intervention in the Greene Central School District**

Response to Intervention (RTI) is a process that matches instruction and intervention to student learning needs. RTI is designed as an early intervention process to support struggling learners. It requires general education teachers, AIS teachers, special education teachers and other school staff (guidance, psychologist, principal) to work together to determine which students have skill deficits, ensure that students receive interventions that match their needs, and check to see if progress is being made.

All students are screened through the RTI process. This is done to ensure that we are catching all students who are not meeting benchmarks and may be at risk of having a weakness in a particular skill. It is also important to provide a baseline of data and demonstrate that our curriculum (reading program, classroom activities, software programs, etc.) is effectively educating our children. Through this process, we can also determine if there are areas of our curriculum where a number of students are struggling. This process also allows us to provide valuable information to teachers and parents about the levels at which students are performing.

Screenings are completed throughout the school year. The screenings tell teachers how their students are performing on grade level skills. Teachers assess their students' progress through various skills that are essential to reading achievement. There are benchmarks set for each area that students should meet. For those students that do not meet these goals, intervention activities are put into place through a three-tiered model.

Tier I (General support) - the provision of general screening and group interventions that usually represent the core instructional program. If this instruction is adequately differentiated, the majority of the students will respond and achieve set benchmarks.

Tier II (Strategic support) – if students do not make adequate progress in Tier I, more intensive services and targeted interventions, usually in small group settings, are provided in addition to the instruction in the general curriculum. At Greene Central Schools, these supports are called Academic Intervention Services (AIS). Progress is monitored closely, and researched based interventions are put in place for at least six to ten weeks.

Tier III (Intensive support) – for students who do not respond to the targeted interventions in Tier II, eligibility for special education services may be considered. Additional testing could be suggested, and students would receive individualized, intensive interventions targeted to their specific skill deficits.

RTI has been promoted by ESSA and NYS Legislation and states that the RTI process should ensure that underachievement in a child suspected as having a specific learning disability is not due to lack of appropriate instruction and/or attempted interventions.

Please feel free to contact the building principal with any questions you may have about the RTI process.

## **Child Find Requirements**

Child Find is the process of locating, evaluating, and identifying students with disabilities who are in need of special education services, from birth to 21 years old. According to federal special education law, IDEA 2004, this includes all students, including those who are homeless, wards of the State, or attending private schools, regardless of the severity of their disabilities.

If you have a child with a suspected disability, age birth to 3 years old, we encourage you to contact the Early Intervention Program at the Chenango County Health Department. Call 607-337-1729 at the Chenango County Office Building, 5 Court Street, Norwich, New York 13815. For children ages 3 to 5, you may contact the Committee on Preschool Special Education, at Greene Central School, 607-656-4161, extension 3802, or the Chenango County Representative on Preschool Special Education, also at the Chenango County Health Department, at 607-337-1731.

If you have a child with a suspected disability between the ages of 5 through 21, please contact your child's teacher at Greene Central School. We are required to try a number of academic or behavioral interventions when a student has a suspected disability. If the student is not responding after an appropriate period of time to the interventions, then the student's teacher will refer the student to the Child Study Team, or the Grade Level Team, and additional interventions will be suggested and documented. It is at that time that a student may be referred to the Committee on Special Education.

When a student is referred to the Committee on Special Education for a suspected disability, they are given an individual evaluation to identify the need for special education services. A student is eligible for special education services if it is determined that he/she has a disability that is interfering with the student's learning. If the Committee on Special Education determines that your child is eligible for special education services, the Committee must identify the one disability category that most appropriately describes your child.

A school-aged student will qualify for special education services when they have one or more of the following disabilities, which adversely affects educational performance: Autism, Deafness, Deaf-Blindness, Emotional Disturbance, Hearing Impairment, Learning Disability, Intellectually disabled, Multiple Disabilities, Orthopedic Impairment, Other Health-Impairment, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment.

The Committee on Special Education will develop and implement an individualized education program (IEP) to address your child's individual needs. Services are recommended to ensure children can access and progress toward IEP goals and the general education curriculum.

If you would like further information, please contact the CSE Office at Greene Central School, at 607-656-4161, ext. 3802.



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## Policy # 53–The Dignity for All Students Act-Cyberbullying

The Board is committed to providing a school environment that is free from harassment, bullying and discrimination. Harassment, discrimination, intimidation or bullying and acts of cyberbullying, as defined by New York Education Law Article Two and the Regulations of the Commissioner § 100.2 by students, staff or visitors toward students are strictly prohibited. Therefore, in accordance with such laws and regulations, conduct of this nature is subject to discipline in accordance with the District's Code of Conduct and the Internet Safety and Acceptable Use Policies.

Reports of harassment, bullying and discrimination shall be made to the Building Principal\*\*\*, Superintendent or the Principal's or Superintendent's designee. Students and parents/guardians may make an oral or written report of harassment, bullying or discrimination to District teachers or administrators.

District employees who witness harassment, bullying or discrimination, or who receive an oral or written report of harassment, bullying or discrimination, shall promptly orally notify the Building Principal, Superintendent or the Principal's or Superintendent's designee not later than one school day after such employee witnesses or receives a report of harassment, bullying or discrimination. After oral notification, the District employee shall file a written report with the Building Principal, Superintendent or the Principal's or Superintendent's designee not later than two school days after making the oral report.

The Building Principal, Superintendent or their designee shall lead or supervise a thorough investigation of all reports of harassment, bullying or discrimination, and ensure that said investigation is completed promptly after receipt of any written reports made.

In the event an investigation verifies harassment, bullying or discrimination, the District shall take prompt actions reasonably calculated to end the harassment, bullying or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such harassment, bullying or discrimination was directed. Retaliation against any individual who, in good faith, reports or assists in the investigation of harassment, bullying or discrimination, is strictly prohibited.

Individuals whose behavior is found to be in violation of this policy will be subject to discipline or removal from the premises in accordance with school policy, including the Code of Conduct. If appropriate, individuals may also be referred to law enforcement officials.

The Building Principal shall make a regular report on data and trends related to harassment, bullying and discrimination to the Superintendent.

The Superintendent shall establish procedures and guidelines that will include, but not be limited to, staff training and professional development, the method of reporting an incident believed to be in violation of this policy, the procedure for investigation and the prohibition of retaliation for reporting an incident. The District shall also provide required instruction supporting development of a school environment free of harassment, bullying and discrimination having an emphasis on discouraging acts of harassment, bullying (including cyberbullying) and discrimination and including instruction in the safe, responsible use of the Internet and electronic communications.

The Board will review this policy from time to time, but no less than annually, and will make any necessary modifications as required by the applicable laws and regulations.

This policy and any amendments or addendums shall be published in the student handbook and on the District website. At least once each school year, the District shall provide all school employees, students and parents or persons in parental relation with a written or electronic copy of this policy and any other policy created by the District in compliance with the Dignity for All Students Act.

If the Superintendent or Principal designates a staff member to receive oral or written reports of harassment, bullying, or discrimination, then the Superintendent or Principal shall publish the name and title of the designee to the school community as an addendum to this policy.

Cross Reference: Anti-discrimination Policy; Sexual Harassment Policy; Code of Conduct; Internet Safety Policy; Acceptable Use Policy; NYS Educ. Law §§ 10-13; 8 NYCRR §100.2

First Reading: April 5, 2017

Second Reading: April 24, 2017

BOE Adoption: April 24, 2017



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## Reminders from the Health Office

- New York State Law requires all children entering grades UPK, K, 1, 3, 5, 7, 9, and 11 to have a health examination. All interscholastic athletes are also required to have a yearly physical. This must be done on the required NYS School Health Examination form. This form is available on the school website under the Health Services Department.
- If your child must take medication during the school day, we require a doctor's order with the medication name, dosage, route, and time to be given. Medication must be brought in by the parent and not sent with the child on the bus. There is a Permission to Administer Medications form available on the school website under the Health Services Department.
- Please make sure your contact information is up to date with the school so the health office can reach you if your child is ill.

**Our school procedures state that you should not send your child to school if he/she has:**

- Fever in the past 24 hours (without fever-reducing medication)
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Chills
- Sore throat
- Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Pink eye (must have 24 hours of antibiotic eye drops before returning)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night.
- Head lice—until your child has been treated according to the treatment instructions.

Thank you in advance for your cooperation! Have a safe and healthy summer!

—Mrs. Bailey, RN; Mrs. Carbone, LPN; Mrs. Jayson, LPN

## Early Dismissal Drill October 10

As you may be aware, all school districts in New York State must comply with the Commissioner of Education's Regulation 155.13, which requires written annual instructions to parents, students, and staff regarding district emergency management plans. The complete plans are on file and available in the District Office and in each principal's office.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:

- School Cancellation
- Evacuation
- Early Dismissal
- Sheltering

Sheltering and early dismissal drills are held at least once a year. The Greene Central School District has scheduled its annual test of the early dismissal plan for Thursday, October 10, 2024. Students will be released 15 minutes earlier than the normally scheduled time. The students at BOCES programs and other programs off-site will be released even earlier so that all students will leave the high school parking lot at approximately 2:15 p.m.

In the event of a real emergency, procedures may be carried out without advanced notice. Children may be coming home to empty homes or locked doors. Parents should make contingency plans with their children in the event of an emergency, especially if the children require supervision.

Please make appropriate arrangements for the early arrival of your children as a result of this drill. If you have any questions, you may contact your child's building principal or the Transportation Department at 607-656-4161, ext. 4801.

## Parents' Bill of Rights for Data Privacy and Security

In accordance with Education Law Section 2-d, the Greene Central School District hereby sets forth the following Parents' Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents/legal guardians.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA, Section 2-d and Board Policy 7640 Student Records; Access and Challenge, parents have the right to inspect and review the complete contents of their child's education record;
3. The District has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the District:
  - a) All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date.
  - b) Student information is only accessible by those that are deemed warranted of having the information.
4. The New York State Education Department collects a number of student data elements for authorized uses. A complete list of all student data elements collected by the State is available for public review from the State Education Department. Websites and mailing addresses will be made public when they become available.
5. Parents have the right to submit complaints about possible breaches of student data or teacher or principal APPR data. Any such complaint must be submitted in writing to:

Mrs. Lisa-Marie Carter  
Superintendent of Schools  
Greene Central School District  
40 S. Canal Street  
Greene, NY 13778

# GREENE CENTRAL SCHOOL

## Greene, New York 13778

### BOARD OF EDUCATION

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## GREENE CENTRAL SCHOOL DISTRICT CHAIN OF COMMUNICATION

District number (607) 656-4161

Please select the appropriate option:

Primary School—option 4    Intermediate School—option 3    Middle School—option 2    High School—option 1  
 Transportation—option 9

For Questions About	1 <sup>st</sup> Contact	2 <sup>nd</sup> Contact	3 <sup>rd</sup> Contact	4 <sup>th</sup> Contact
Academics	Teacher	Guidance Counselor (MS/HS only)	Building Principal	Superintendent
Athletics	Coach	Athletic Coordinator	Athletic Director	Superintendent
Behavior	Teacher	Building Principal	Superintendent	
BOE Policies	District Clerk	Superintendent		
Budget	District Treasurer	Superintendent		
Buildings & Grounds Use	Main Office	Interim Director of Facilities	Superintendent	
Bullying / Peer Conflict	Teacher	Counselor/Psychologist	Building Principal	Superintendent
Cafeteria	Cafeteria Manager	Building Principal	Superintendent	
Classroom Procedures	Teacher	Building Principal	Superintendent	
Co-Curricular	Advisor	Building Principal	Superintendent	
Curriculum	Teacher	Building Principal	Superintendent	
Facilities	Interim Director of Facilities	Superintendent		
Health Office	Nurse	Building Principal	Superintendent	
Scheduling	Teacher	Guidance Counselor	Building Principal	Superintendent
Special Education	Teacher	Building Principal	Director of Special Education	Superintendent
Transportation—stops/runs	Interim Head Bus Driver	Superintendent		
Transportation—Behavior	Bus Driver	Interim Head Bus Driver	Building Principal	Superintendent